



Increasing Academic Offerings for Minority Students through Online Learning

Themy Sparangis, Chief Technology Director, Los Angeles Unified
Schools

Sharnell Jackson, Chief eLearning Officer, Chicago Public Schools


Moderator, **Raymond Rose**, Director of Programs, MentorNet

North American Council for Online Learning


- Do you have a specific charge to address under-represented populations (in your online programs)?
 - If so, what does that mean for your program?



- Do you know how many minority students are in your online programs?
 - Do they have different needs?
 - How do you address those needs?

- 
- A thick, horizontal yellow brushstroke with a textured, painterly appearance, extending across the width of the slide.
- (How) Do you prepare your teachers to work with minority students online?

- 
- A thick, horizontal yellow brushstroke with a textured, painterly appearance, spanning most of the width of the slide.
- Do you see differences in the way minority students deal with online education?

- 
- If we address the needs of minority students, do we also provide more resources for non-minority students?